

# God's People and Their Prayers

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## A Note of Introduction

God has always wanted a relationship with His people and over the next twelve weeks we will be examining how several of God's people communicated with Him through various means of prayer. We will begin with Moses and finish with the early church. During this time, you will be given many opportunities to expand your concept of prayer and to grow your prayer life. **The purpose of this study is to equip you so that you will not only be a pray-er, but also live a praying life.**

The men and women of God that have done mighty things for Him have always been mighty in prayer. Prayer is our most formidable weapon in the spiritual battlefield, but we too often enter the battle without it. God shapes the world by prayer. The more praying there is in the world, the better the world will be and the mightier our forces in the battle against evil will be.

In each lesson we will look at God's person, their mission or purpose and their prayers. We will learn how their prayers moved and shaped them and the world around them. We will also see how prayer does the same for us today. At the beginning of each lesson will be a short prayer emphasis for the week. Use this during your prayer time to let God reveal what He wants you to learn that week. At the end of each lesson you will find a page for prayer journaling. Each week, journal as much or as little as you care to, but **please journal each week.** This is a great avenue for you to see how prayer has affected your life during this study.

This workbook is written using the New International Version. You should be able to answer all the questions by either examining the text or examining your life. Please be sure to pray before you begin each lesson.

My prayer for you is that God reveals more of Himself to you during these next few weeks and that you glorify Him through a powerful prayer life.

*Debbie McAfee*

**satan trembles when he sees the weakest saint upon her knees.**

# God's People and Their Prayers

Moses

Lesson #1

Prayer emphasis for the week: Lord, help me to broaden my prayer life.

## Section I. Read Exodus 1:8 – 2:25 – *Introduction to Moses*

1. Describe the life of the Hebrews as stated in chapter 1:11-14.
  
2. Briefly share how Moses went from rags to riches to rags.
  
3. a. What was the result of the Israelites' groaning in chapter 2:24-25?  
  
b. Remember the last time you were in agony and your groans went up to God. Did you immediately see God's deliverance or did it take some time for His plan to be revealed? Explain.

## Section II. Read Exodus 3:1-12 & 4:1-17 – *God and Moses Speak Directly*

4. a. Describe Moses' progression of reverence and fear in his first dialogue prayer with God.  
3:4 \_\_\_\_\_  
3:5 \_\_\_\_\_  
3:6 \_\_\_\_\_  
  
b. When you approach God's presence in prayer, how do you show reverence?
  
5. a. According to 3:10, how was God going to rescue His people?  
  
b. How would you describe Moses' response to God's plan?  
  
c. When have you responded similarly to a plan that God had for you?
  
6. a. Who was in control of Moses' life and mission?

6. b. What was the focus and intention of Moses' mission?

Exodus 3:10 \_\_\_\_\_

Exodus 9:29 \_\_\_\_\_

Exodus 14:31 \_\_\_\_\_

7. a. What is **your** specific mission from God today and how are you fulfilling it?

b. How does it affect your prayer life when you are made aware of your mission?

### **Section III. Read Exodus 15:1-13 – A Prayer Through Song**

8. a. In chapter 15, how did God's people communicate with Him?

b. In your own words, what is the theme of this song?

c. Where else is the Song of Moses being sung? (Revelation 15:1-4)

d. When was the last time you sang with gratitude in your heart to God? (Colossians 3:16) What is your favorite prayer song to sing to your Redeemer?

9. a. List all the ways Moses described God in verse 2.

b. With these in mind, write out a short prayer of praise to God for all He has done for you. (Use the back of the page if needed.)

### **Section IV. Read Exodus 32:7-14 & Numbers 12 – Intercessory Prayers**

10. What is the definition of "intercede?"

11.a. What great sin had the people committed and if Moses had not interceded for them, what would their punishment have been?

b. Read Ezekiel 22:24-31. What was the difference in the destruction of God's people in Ezekiel 22 and the outcome in Exodus 32?

c. What affect should this knowledge have on your prayer life?

12. a. Why did Miriam and Aaron oppose Moses in Numbers 12:1-2?
- b. According to 12:4, how quickly did God respond to their opposition? What do verses 9 and 10 tell us was the result of God's response?
13. a. What was the result of Moses' intercessory prayer in Numbers 12:13-14?
- b. Give other examples where someone was healed physically or spiritually as a result of intercessory prayer on their behalf.
- From scripture: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- From your life: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
14. Who are you willing to "stand in the gap" and intercede for in your prayers this week?

**Section V. Read Numbers 20:6-12 & Deuteronomy 3:23-28 – *God Says No***

15. a. In Deuteronomy 3:25, what did Moses request of God and what was His response?
- b. According to verse 26, why did God say no?
- c. What are some other reasons God says no? (Share scriptures.)
16. Recall a time when God answered your prayers with a "no." How did this stretch your faith and your prayer life?
17. In this week's lessons, we had prayers of groaning by the people, dialogue between God and Moses, songs of praise and thanksgiving, intercessory prayers and prayers that God answered with a "no." What types of prayers have you participated in this week?

